

# Realschule Hessen

## English Mock Exam

### Lösungsteil

Die Schülerinnen und Schüler erhalten den Aufgabensatz und eine ausreichende Menge mit Schulstempel versehenes liniertes Reinschriftpapier (DIN A3, gefalzt, mit Korrekturrand) und Konzeptpapier (DIN A4).

Auf alle Blätter des Aufgabensatzes, des Reinschrift- und des Konzeptpapiers müssen die Schülerinnen und Schüler ihren Namen schreiben; die Reinschrift- und Konzeptpapierblätter sind zusätzlich zu nummerieren.

Die Schülerinnen und Schüler sind vor Beginn der Bearbeitungszeit über das Verfahren und über die Hinweise zur Bearbeitung ausführlich zu informieren. Begriffe in den Aufgaben, die im Unterricht nicht eingeführt wurden, sind zu erläutern.

Die Bearbeitungszeit beträgt **135 Minuten** und beginnt mit dem Abspielen der CD.

Die Teile der Arbeit, die nicht im Aufgabensatz zu bearbeiten sind, müssen auf Reinschriftpapier geschrieben werden.

**Nach Ablauf der Bearbeitungszeit sind der Aufgabensatz sowie sämtliche Blätter abzugeben.**

**Teil A Listening Comprehension wird zuerst durchgeführt.** Die CD enthält Arbeitsanweisungen, zwei Durchläufe des Hörtextes sowie Pausenzeiten für die Bearbeitung der Aufgaben. Der detaillierte Ablauf steht auf Seite 3.

Nach dem Vorspielen der CD entscheiden die Schülerinnen und Schüler selbst, in welcher Reihenfolge sie die weiteren Bereiche (B, C, D, E) bearbeiten.

Die Schülerinnen und Schüler sind darauf hinzuweisen, dass im Teil E Text Production **eine** von drei Aufgaben ausgewählt und bearbeitet werden muss. Für diese Aufgabe sind die Wörter zu zählen; ihre Anzahl ist unter die Aufgabe zu schreiben. Das Zählen der Wörter geschieht außerhalb der Bearbeitungszeit.

Die Benutzung eines zweisprachigen Wörterbuchs ist gestattet.

**Handhabung der CD:** Der Track wird nur abgespielt. Die Pausentaste darf **nicht** gedrückt werden.

Der erste Teil der CD enthält fünf Ansagen (announcements). Nach jeder Ansage gibt es eine Pause von 15 Sekunden, in der die Schülerinnen und Schüler mit ihren Eintragungen beginnen. Dann wird die Ansage wiederholt. Die Ansagen sind nummeriert; ihre Reihenfolge entspricht der Reihenfolge der Aufgaben.

Der zweite Teil der CD enthält ein Interview, das nach einer Pause von einer Minute wiederholt wird. Die Schülerinnen und Schüler können während des Interviews mit ihren Eintragungen beginnen.

## Ablaufschema der CD

**Speaker:** Hello, this is the listening exam for Hessen 2007. I am going to give you the instructions for the test. There are two parts to the listening exam. At the start of the listening text you'll hear this sound: 🔔

**Speaker:** **Part One**  
In part one you will hear five short announcements. Before listening to the text, you have one minute to read the task. You now have one minute to read the task.

### 1 MINUTE BREAK

**Speaker:** You are now going to hear the first announcement. After a break you will hear this announcement again. In the break you can start working.



### 5 Announcements

**Speaker:** You now have one minute to complete the task.

### 1 MINUTE BREAK

**Speaker:** **Part Two**  
In part two you hear an interview. You will hear the interview twice. Before listening, you have two minutes to read the task. You now have two minutes to read the task.

### 2 MINUTES BREAK

**Speaker:** You are now going to hear the interview for the first time. You can start working.



### Interview

**Speaker:** You now have one minute to continue the task.

### 1 MINUTE BREAK

**Speaker:** You are now going to hear the interview for the second time.



### Interview

**Speaker:** You can now complete the task and then continue with the rest of the exam.  
Good luck!

## A. Listening Comprehension

### Part One: Announcements

#### Airport announcer

This is the last call for all passengers on the 17.45 flight to Frankfurt. Please go immediately to Gate B 35, which will close soon.

#### Station announcer

The train standing at platform 7 is the 16.50 to Manchester, calling at Wolverhampton, Stoke on Trent, Crewe and Manchester. First class carriages are at the front of the train.

#### Telephone answering machine (doctor's surgery)

This is the practice of Doctor Hammond. Our opening hours are Monday to Wednesday from 9 a.m. to 1 p.m. and from 2 p.m. to 5 p.m. Thursday and Friday from 9 a.m. to 12 o'clock. In emergencies please call 01638 6775.

#### Answering machine (theatre)

Welcome to the Swan Theatre. This is a recorded message. Tonight's concert begins at 8 o'clock. Doors open at 7 p.m. Full price tickets are 15 pounds and there is a 5 pound reduction for students and old age pensioners.

#### Answer phone (private)

Hi, this is Martin. I'm not at home at the moment, but leave a message after the tone. You can also call me on my mobile: 07345 65998. Bye.

#### 1. Are the following true or false? Tick the correct box.

9 pts.

Announcements		true	false
1.	a) The passengers for Frankfurt have got some time to wait for their flight.		✓
	b) The passengers must go to gate B54.		✓
2.	a) The train is non-stop to Manchester.		✓
	b) The train only has second class seats.		✓
3.	a) The surgery is closed on Thursday afternoons.	✓	
	b) There is a number to call outside of opening hours.	✓	
4.	a) If you are a student, tickets cost 10 pounds.	✓	
	b) You can get into the concert from 6 o'clock.		✓
5.	a) The only way to contact Graham is to leave a message.		✓

## Part Two: Living on an Island.

**Speaker:** We are going to talk to Max, he lives on Queen's Charlotte Island which is small island off the west coast of Canada in the Pacific Ocean. Hi, how are you doing?

**Max:** Hi, I'm alright, thank you.

**Speaker:** Good. How long have you lived on this island?

**Max:** Oooh ... I've been living on the island for about ten years.

**Speaker:** Aha. Do a lot of people live there or is it ...?

**Max:** There's about 5,000 inhabitants in all the different villages and in the main town.

**Speaker:** And where do you live? In the main town ... or?

**Max:** Yeah, we live in the main town, yeah.

**Speaker:** Ok, and how many people live there, is it big or is it kind of like a little village?

**Max:** No, no ... it's a little village, it's only about, there's about a thousand people who live here.

**Speaker:** Ok, so it's not very big at all. The island is quite special I've heard. What's it famous for?

**Max:** Well..., it's very famous actually for the amount of um artists that live on the island. Um, we also have in the summer a lot of tourists because there's lots of things you can do, it's got good beaches and you can go walking, there's lakes as well, fishing, um, so there's actually a lot you can do as well.

**Speaker:** It sounds quite good. What's it like living being surrounded by so many artists?

**Max:** Um ...

**Speaker:** Is it different to living maybe on the mainland where there's ...

**Max:** I think it is because the school that we go to, a lot of the kids are into acting, um, also into art, we put on a lot of plays during the year, I mean that's what we do a lot of, it seems to be the thing.

**Speaker:** Yeah, so what about you, are you into acting and theatre, painting that kind of thing?

**Max:** Well, actually I prefer acting, I'm always involved in the school plays. Um, that's actually what I'd like to do when I leave school, I'd like to get into that a little bit more.

**Speaker:** Aha. That sounds like a good option for the future. Um, what about things like shopping and stuff on the island, have you got any shops or ... I mean 5,000 people that's not very many people.

**Max:** There's a few, but they just sell the basics, the supermarket or you buy the artist's things or whatever, but when I want to go shopping I have to go to the mainland.

**Speaker:** Oh God, so that's quite a hike.

**Max:** Um, well it's not too bad, it takes about two hours by ferry. But we only go every few weeks (Speaker: aha), buy clothes and perhaps go to the cinema or something. Something like that.

**Speaker:** So, do you think long term you'd stay on the island or ...?

**Max:** No, I think when I leave school I want to go and study in Toronto.

**Speaker:** Aha, thanks very much for the interview.

**Max:** That's alright, thank you.

## Living on an Island.

### 1. Tick the correct answer

16 pts.

a) Max has lived on the island ...

since he was born.	
<b>for nearly ten years.</b>	✓
for five years.	

b) About ...

<b>5,000 people live on the island.</b>	✓
5,000 people live in the main town.	
5,000 people visit the island every year.	

c) The island is well known for ...

its beaches.	
<b>the artists who live there.</b>	✓
its hotels.	

d) On the island ...

<b>there is a lot of things you can do.</b>	✓
you can only go fishing.	
the beaches are dirty.	

e) At Max's school there are a lot of ...

concerts.	
art exhibitions.	
<b>plays.</b>	✓

f) Max likes ...

playing music.	
<b>acting.</b>	✓
painting.	

g) Max goes to the mainland ...

once a week.	
once a month.	
<b>every two weeks.</b>	✓

h) When Max leaves school, ...

he wants to go to university.	
he wants to work in Vancouver.	
<b>he wants to become an actor.</b>	✓

## B. Reading Comprehension

### 1. Decide whether the following statements are true or false. Tick the correct box.

12 pts.

Statement	true	false
a. Truck drivers chew gum because it helps them to concentrate while they are driving.	✓	
b. Chewing gum was found to be bad for the muscles.		✓
c. Chewing gum makes people hungrier.		✓
d. Chewing gum is also a good way to clean one's teeth.	✓	
e. There is no sugar in chewing gum.		✓
f. Glycerin is an oil product. Without this, chewing gum would be hard.	✓	
g. Spearmint is an essence.		✓
h. Most people like the fruit flavours of chewing gum.		✓

### 2. Choose the best answer.

8 pts.

a. Chewing gum is made out of ...

spearmint.	
<b>different ingredients.</b>	✓
artificial ingredients.	

b. US soldiers chew gum because it makes them ...

<b>concentrate.</b>	✓
sleep well.	
eat less.	

c. Acids from food ...

are dangerous for people's health.	
<b>damage the teeth.</b>	✓
are horrible to eat.	

d. A stick of gum is made up of ...

one main ingredient.	
<b>a number of different ingredients.</b>	✓
ingredients which are secret.	

e. Wrigley's chewing gum has ...

<b>many different flavours.</b>	✓
only one mint flavour.	
no flavour.	

f. At the beginning of the last century chewing gum was ...

unknown in the USA.	
very expensive to buy.	
<b>very popular in the USA.</b>	✓

g. The chewing of gum ...

has only recently become popular among people.	
<b>has been a habit for hundreds of years.</b>	✓
was invented by American Indians.	

h. Chewing gum was first sold ...

in the late 19 <sup>th</sup> century.	
in the early 20 <sup>th</sup> century.	
<b>in the middle of the 19<sup>th</sup> century.</b>	✓

**3. Name five advantages of chewing gum.**

5 pts.

- Improves concentration
- Eases tension
- Freshens breath
- Helps fight tooth decay
- Provides a low-calorie snack

**C. Mediation**

12 pts.

*Dies sind mögliche Antworten. Andere, dem Sinn entsprechende Antworten sind ebenfalls zu berücksichtigen.*

- a) inmitten des Mittelmeeres / südlich von Sizilien
- b) schöne Strände / kristallklares Wasser / sichere Umwelt / garantierter Sonnenschein
- c) freundliche Atmosphäre
- d) qualifizierte Lehrkräfte
- e) Barbecues (Grillparties) / Schnorcheln / Stadtrundfahrten
- f) tolle Atmosphäre und geselliges Leben / gut organisierter Unterricht / interessante Themen / Englisch hat sich schnell verbessert / viele Leute kennen gelernt / Internetcafé ist toll, um mit Zuhause in Kontakt zu bleiben
- g) nein

## D. Language

13 pts.

### 1. Tick the correct form in the box below.

Do you enjoy **listening to** music in the evening? Yes, I really do.

Can you tell me who **went** to the concert in Manchester last Saturday? Did you go?

I can't believe you **haven't bought** a CD for five months. **Living** like a star with fans all over the world must be fantastic.

Last night Robbie Williams **was interviewed** by the BBC. He was a very good-looking man, told us a lot about his future plans and joked around so that everybody laughed **at** his jokes.

If I **were** a star like Robbie, I would try to tell people about social and political problems all over the world.

I think pop stars influence young people **much more than** politicians.

Can you **lend** me your new Ronan Keating CD for a few days? I **will give** it back to you **on** Friday.

And how much television **do you watch** every day? I **usually** like to watch films which/that my friends advised me to see.

1a. listen to <input type="checkbox"/>	2a. has gone <input type="checkbox"/>	3a. bought <input type="checkbox"/>
1b. <b>listening to</b> <input checked="" type="checkbox"/>	2b. had gone <input type="checkbox"/>	3b. <b>haven't bought</b> <input checked="" type="checkbox"/>
1c. to listen to <input type="checkbox"/>	2c. <b>went</b> <input checked="" type="checkbox"/>	3c. hadn't bought <input type="checkbox"/>
4a. Live <input type="checkbox"/>	5a. interviewed <input type="checkbox"/>	6a. on <input type="checkbox"/>
4b. <b>Living</b> <input checked="" type="checkbox"/>	5b. has been interviewed <input type="checkbox"/>	6b. over <input type="checkbox"/>
4c. To live <input type="checkbox"/>	5c. <b>was interviewed</b> <input checked="" type="checkbox"/>	6c. <b>at</b> <input checked="" type="checkbox"/>
7a. am <input type="checkbox"/>	8a. many more than <input type="checkbox"/>	9a. rent <input type="checkbox"/>
7b. been <input type="checkbox"/>	8b. <b>much more than</b> <input checked="" type="checkbox"/>	9b. <b>lend</b> <input checked="" type="checkbox"/>
7c. <b>were</b> <input checked="" type="checkbox"/>	8c. much more then <input type="checkbox"/>	9c. lent <input type="checkbox"/>
10a. give <input type="checkbox"/>	11a. at <input type="checkbox"/>	12a. <b>do you watch</b> <input checked="" type="checkbox"/>
10b. want give <input type="checkbox"/>	11b. for <input type="checkbox"/>	12b. you watch <input type="checkbox"/>
10c. <b>will give</b> <input checked="" type="checkbox"/>	11c. <b>on</b> <input checked="" type="checkbox"/>	12c. are you watching <input type="checkbox"/>
13a. usual <input type="checkbox"/>		
13b. as usual <input type="checkbox"/>		
13c. <b>usually</b> <input checked="" type="checkbox"/>		

## E. Text Production

25pts.

*Da die Schreibaufgaben inhaltlich sehr individuell bearbeitet werden können, werden keine Lösungsvorschläge angeboten.*