

Realschule Hessen

English Mock Exam

Aufgabenteil

Schreibe deinen Namen auf alle Blätter.

Nummeriere alle Blätter des Reinschriftpapiers und des Konzeptpapiers.

Die Bearbeitungszeit beträgt **135 Minuten** und beginnt **mit** dem Abspielen der CD.

Nach Ablauf der Bearbeitungszeit musst du alle Blätter abgeben.

Teil E Text Production enthält drei Wahlaufgaben, von denen du **eine** auswählen und bearbeiten musst.

Die Benutzung eines zweisprachigen Wörterbuchs ist gestattet.

A. Listening Comprehension

Part One: Announcements

1. Are the following statements true or false? Tick the correct box.

Announcements		true	false
1.	a) The passengers for Frankfurt have got some time to wait for their flight.		
	b) The passengers must go to gate B54.		
2.	a) The train is non-stop to Manchester.		
	b) The train only has second class seats.		
3.	a) The surgery is closed on Thursday afternoons.		
	b) There is a number to call outside of opening hours.		
4.	a) If you are a student, tickets cost 10 pounds.		
	b) You can get into the concert from 6 o'clock.		
5.	a) The only way to contact Graham is to leave a message.		

Part Two: Living on an Island.

1. Tick the correct answer

a) Max has lived on the island ...

since he was born.	<input type="checkbox"/>
for nearly ten years.	<input type="checkbox"/>
for five years.	<input type="checkbox"/>

b) About ...

5,000 people live on the island.	<input type="checkbox"/>
5,000 people live in the main town.	<input type="checkbox"/>
5,000 people visit the island every year.	<input type="checkbox"/>

c) The island is well known for ...

its beaches.	<input type="checkbox"/>
the artists who live there.	<input type="checkbox"/>
its hotels.	<input type="checkbox"/>

d) On the island ...

there are a lot of things you can do.	<input type="checkbox"/>
you can only go fishing.	<input type="checkbox"/>
the beaches are dirty.	<input type="checkbox"/>

e) At Max's school there are a lot of ...

concerts.	<input type="checkbox"/>
art exhibitions.	<input type="checkbox"/>
plays.	<input type="checkbox"/>

f) Max likes ...

playing music.	<input type="checkbox"/>
acting.	<input type="checkbox"/>
painting.	<input type="checkbox"/>

g) Max goes to the mainland ...

once a week.	<input type="checkbox"/>
once a month.	<input type="checkbox"/>
every two weeks.	<input type="checkbox"/>

h) When Max leaves school, ...

he wants to go to university.	<input type="checkbox"/>
he wants to work in Vancouver.	<input type="checkbox"/>
he wants to become an actor.	<input type="checkbox"/>

B. Reading Comprehension

What It Takes to Make Wrigley Gum Not Just Delicious, But Healthy

Almost everybody loves to chew gum, whether for the flavour or just for the simple pleasure of chewing. But did you know that chewing gum also helps us concentrate? At work, chewing gum helps us concentrate on the task at hand. Many truck drivers find that chewing gum helps them stay alert at the wheel. As early as 1939, scientific studies showed how chewing reduces muscular tension and helps us feel more at ease. Because it helps people to stay alert and eases tension at the same time, the U.S. Armed Forces have supplied chewing gum to its soldiers ever since World War I.

Chewing gum, especially a mint-flavoured gum, moistens and refreshes the mouth and throat and sweetens the breath. Chewing gum often satisfies the desire for a between-meals snack, yet each stick averages less than 10 calories. After meals, it isn't always convenient to use a toothbrush. Chewing gum stimulates the production of saliva, which helps neutralize acids from foods that may cause tooth decay.

A stick of gum looks pretty simple, but making it takes the effort and skill of many people all over the world. Most gum brands are composed of four main components.

15 Gum Base

Gum base puts the “chew” in chewing gum, binding all the ingredients together and creating a smooth, soft texture.

Sweeteners

The finest grades of pure, powdered cane and beet sugar sweeten Wrigley's gum. Corn syrup also helps sweeten the gum and keeps it fresh and flexible.

Softeners

Glycerin and other vegetable oil products help to blend the ingredients and keep the gum soft and flexible by retaining the proper amount of moisture.

Flavourings

25 The most popular flavours for chewing gum in the U.S. are obtained from mint plants. The basic flavour for Wrigley's Spearmint gum is extracted from fresh garden spearmint plants grown on farms in the United States.

Flavourings for the other Wrigley brands are derived from a variety of fruit and spice essences. Wrigley chemists and lab technicians work hard to perfect formulations and ensure the pleasant, long-lasting flavour of Wrigley's chewing gum.

By the early 20th century, Americans could not get enough of the confection called chewing gum invented by Thomas Adams. The ancient Mayans chewed chicle, which is the sap from the sapodilla tree. North American Indians chewed the sap from spruce trees and passed the habit along to the settlers. Early American settlers made a chewing gum from spruce sap and beeswax. In 1848, John B. Curtis made and sold the first commercial chewing gum called the State of Maine Pure Spruce Gum.

428 words

1. Decide whether the following statements are true or false. Tick the correct box.

Statement	true	false
a. Truck drivers chew gum because it helps them to concentrate while they are driving.		
b. Chewing gum was found to be bad for the muscles.		
c. Chewing gum makes people hungrier.		
d. Chewing gum is also a good way to clean one's teeth.		
e. There is no sugar in chewing gum.		
f. Glycerin is an oil product. Without this, chewing gum would be hard.		
g. Spearmint is an essence.		
h. Most people like the fruit flavours of chewing gum.		

2. Choose the best answer.

a. Chewing gum is made out of ...

spearmint.	
different ingredients.	
artificial ingredients.	

b. US soldiers chew gum because it makes them ...

concentrate.	
sleep well.	
eat less.	

c. Acids from food ...

are dangerous for people's health.	
damage the teeth.	
are horrible to eat.	

d. A stick of gum is made up of ...

one main ingredient.	
a number of different ingredients.	
ingredients which are secret.	

e. Wrigley's chewing gum has ...

many different flavours.	
only one mint flavour.	
no flavour at all.	

f. At the beginning of the last century chewing gum was ...

unknown in the USA.	<input type="checkbox"/>
very expensive to buy.	<input type="checkbox"/>
very popular in the USA.	<input type="checkbox"/>

g. The chewing of gum ...

has only recently become popular among people.	<input type="checkbox"/>
has been a habit for hundreds of years.	<input type="checkbox"/>
was invented by American Indians.	<input type="checkbox"/>

h. Chewing gum was first sold ...

in the late 19 th century.	<input type="checkbox"/>
in the early 20 th century.	<input type="checkbox"/>
in the middle of the 19 th century.	<input type="checkbox"/>

3. Name five advantages of chewing gum.

1.
2.
3.
4.
5.

C. Mediation

Your neighbour doesn't speak English well. He is looking for an English course abroad as a present for his son. He has found the following website on the Internet.

English and Leisure in Malta

5 Malta's position in the centre of the Mediterranean Sea, just south of the Italian Island of Sicily, makes it an ideal place for studying and learning English all year round. The island offers a unique study trip: a Mediterranean holiday destination combined with excellent teaching facilities.

Malta is an ideal summer camp location offering beautiful beaches, crystal clear sea, a safe environment and guaranteed sunshine.

10 All our summer camps include lively leisure programmes from beach barbecues to snorkelling to city tours.

Our courses offer:

- a friendly, fun way to learn English
- action-packed activity programmes
- a social, international experience
- 15 – small class sizes
- great value for money
- constant support and guidance by our highly-qualified teaching staff
- superb locations and accommodation.

Here is what some participants said about the language courses:

20 Pauline: "I chose Malta because of the great climate and social life. I found out about the course through a friend, who came here last year. The lessons are well-organised and the topics we discuss are really interesting."

Jorn: "My English has improved quickly here. This is important as I want to study in
25 England. I have met lots of people and the internet café is great for staying in touch with home."

**1. He asks you to find the necessary information.
Make notes in German on the following points.**

Er fragt:

a) was über die Lage Maltas gesagt wird (2 Aspekte).

.....
.....

b) wie die natürlichen Gegebenheiten Maltas beschrieben werden (3 Aspekte).

.....
.....
.....
.....

c) wie die Kursatmosphäre beschrieben wird.

.....

d) was die Lehrkräfte auszeichnet.

.....

e) welche Freizeitaktivitäten genannt werden (2 Aspekte).

.....
.....

f) was Teilnehmer über ihre Erfahrungen berichten (4 Aspekte).

.....
.....
.....
.....

g) ob etwas über die Anreise gesagt wird.

.....

D. Language

1. Tick the correct form in the box below.

Do you enjoy 1 music in the evening? Yes, I really do.

Can you tell me who 2 to the concert in Manchester last Saturday?

I can't believe you 3 a CD for five months.

4 like a star with fans all over the world must be fantastic.

Last night Robbie Williams 5 by the BBC. He was a very good-looking man, told us a lot about his future plans and joked around so that everybody laughed 6 his jokes.

If I 7 a star like Robbie, I would try to tell people about social and political problems all over the world.

I think pop stars influence young people 8 politicians.

Can you 9 me your new Ronan Keating CD for a few days? I 10 it back to you 11 Friday.

And how much television 12 every day? I 13 like to watch films which my friends advised me to see.

1a. listen to <input type="checkbox"/>	2a. has gone <input type="checkbox"/>	3a. bought <input type="checkbox"/>
1b. listening to <input type="checkbox"/>	2b. had gone <input type="checkbox"/>	3b. haven't bought <input type="checkbox"/>
1c. to listen to <input type="checkbox"/>	2c. went <input type="checkbox"/>	3c. hadn't bought <input type="checkbox"/>
4a. Live <input type="checkbox"/>	5a. interviewed <input type="checkbox"/>	6a. on <input type="checkbox"/>
4b. Living <input type="checkbox"/>	5b. has been interviewed <input type="checkbox"/>	6b. over <input type="checkbox"/>
4c. To live <input type="checkbox"/>	5c. was interviewed <input type="checkbox"/>	6c. at <input type="checkbox"/>
7a. am <input type="checkbox"/>	8a. many more than <input type="checkbox"/>	9a. rent <input type="checkbox"/>
7b. have been <input type="checkbox"/>	8b. much more than <input type="checkbox"/>	9b. lend <input type="checkbox"/>
7c. were <input type="checkbox"/>	8c. much more then <input type="checkbox"/>	9c. lent <input type="checkbox"/>
10a. give <input type="checkbox"/>	11a. at <input type="checkbox"/>	12a. do you watch <input type="checkbox"/>
10b. want give <input type="checkbox"/>	11b. for <input type="checkbox"/>	12b. you watch <input type="checkbox"/>
10c. will give <input type="checkbox"/>	11c. on <input type="checkbox"/>	12c. are you watching <input type="checkbox"/>
13a. usual <input type="checkbox"/>	<input type="checkbox"/>	
13b. as usual <input type="checkbox"/>	<input type="checkbox"/>	
13c. usually <input type="checkbox"/>	<input type="checkbox"/>	

E. Text Production

Choose one of the following tasks.

(Making a mind map or a draft copy first might help you.)

- Youth Programme Australia is looking for young women and men to spend one year in Australia working either in the agricultural industry or in social work. You would be either working on farms or in day care, looking after elderly people or those with handicaps. If you are interested in this challenge, send us brief personal details with a letter of application.**

Write today to:

**Pro Aussie
37 Kingsbury Road
Canberra
CA2 D56**

You decide to write for more information. Write a letter of about 150 words using a suitable greeting and a suitable closing formula. The following points should be mentioned in your letter. Before starting the letter, decide the order in which you think these points should be included.

- Ask for more details (e.g. accommodation, pay, what kind of work, free time).
- Give three items of information about yourself.
- Say why you would like to take part in the programme.

Count your words and write the number at the end of your text.

- What is the story behind the picture?
Look at the photo and use your imagination.**

- Who are the people in the picture?
- What might they be talking about?
- Why are they eating together, do you think?

Write a story about them of about 150 words.

Count your words and write the number at the end of your text.



3. Writing competition.

“Leading a healthy lifestyle as a teenager”

You have to write an article for your school magazine about leading a healthy lifestyle.

Write an essay of 150 words about what teenagers should eat and do to lead a healthy life. Give reasons why teenagers should take care of what they eat and also why they shouldn't just eat junk food, for example.

Count your words and write the number at the end of your text.